

East Granby Board of Education
Curriculum Subcommittee Minutes for
February 15, 2024

Welcome

Board members in attendance include Lisa Griffin, Lynn Landolina along with Marjorie Light, Director of Curriculum and PD. The meeting was called to order at 4:00 p.m.

New Business

Since there wasn't a full committee present, we will set the subcommittee calendar through June at our next meeting.

Old Business

Resources for mathematics - The subcommittee had asked for a review of mathematics, especially at the high school level. Marjorie first spoke briefly about the continuing success with iReady math in kindergarten through and including grade 6. While most of the work is done with manipulatives, math discourse, and workbooks, there is also an online component. The data given by the assessments are timely and on an individual student basis, so it helps teachers to pinpoint any areas students may need additional instruction or intervention. The grade-level teachers meet a few times each month to review data, share strategies and work on planning of future math lessons. Marjorie also shared the screenshots from both Allgrove and Seymour that show how the East Granby students are performing compared to other students in their grade level across the nation. Both schools are showing excellent growth and progress. We hope to add iReady math to seventh grade next year for continuity with our current sixth grade students.

At the high school level, all teachers use Google Classroom to share lesson plans, learning links, and class notes. EGHS does not utilize mathematics textbooks. Resources teachers use include DeltaMath (a program new to us), Desmos, and Khan tutorials. The Connecticut State Department of Education for Mathematics has the curriculum outlines, including guidelines and units, so parents and students can access supplemental materials there, too. Department members meet once a month to review student progress and needs.

Adjournment - There being no further business, the meeting was adjourned at 5:10.