

# DISTRICT BROCHURE

2021-2022

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Carl D. Allgrove School



R. D. Seymour School



East Granby Middle School



East Granby High School

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### To Educational

33 Turkey Hills Road  
East Granby, Connecticut 06026  
(860) 653-6486 · Fax (860) 413-9075

[www.eastgranby.k12.ct.us](http://www.eastgranby.k12.ct.us)

*Melissa F. Bavaro-Grande, Superintendent*

### East Granby Public Schools Vision and Mission

East Granby Public Schools is a student centered organization that empowers learners to develop as critical thinkers who nimbly innovate and create, demonstrate intellectual acuity and mindfulness, and hone artistic sensibility and global acumen.

Our mission in the East Granby Public Schools is to create high impact learning opportunities, implement educational programs that integrate and support diverse teaching and learning strategies, stimulate personal growth, and promote the development of Technologically and Intellectually Agile Learners.

# East Granby Public Schools

Several years ago, East Granby Public Schools (EGPS) launched a revision of the Mission and Vision Statements by seeking input from stakeholders, which included administrators, faculty, students, parents/guardians, community members, business partners, and the Board of Education. In addition, the district designed numerous pathways of success for our students, including expanding opportunities in STEAM offerings.

From the New England Association of Schools and Colleges Website: "The NEASC Standards for Accreditation for public schools ask that a *Vision of the Graduate* be developed along with a school's core values and beliefs about learning. This vision should center on the transferable skills, knowledge, understandings, and dispositions necessary for future success."

East Granby High School's Portrait of a Graduate embraces the five "C's" which include:

- critical thinker
- creator
- communicator
- collaborator
- empowered citizen

The district continues the work to identify outcomes of the five "C's" at each district schools.

Our learning community includes 170 faculty and staff who serve 826 students (which includes 51 students participating from the Open Choice Program) plus an additional 26 Family Resource Center preschool students for a total of 852 students in our 4 excellent schools:

Grades PK-2	Carl Allgrove Elementary School
Grades 3-5	R.D. Seymour Elementary School
Grades 6-8	East Granby Middle School
Grades 9-12	East Granby High School

Our district is led by a nine member Board of Education: Mark Andrews, Ricky Bortz, John Corcoran, Amanda Cormier, Michele Holt, Lynn Landolina, Robert Loomis, Bob Paskiewicz, and John Welsh. The Board meets the second and fourth Monday of the month, unless the meeting falls on a holiday. Meetings are open to the public and attendance is encouraged.

The pages that follow highlight some of the exciting learning opportunities transforming learning in our schools. We embrace new and challenging academic standards, teaching for mastery and instilling in students a mindset for success. We look forward to engaging parents and community in the process of developing intellectually and technologically agile learners.



## **East Granby Board of Education Central Office**

33 Turkey Hills Road  
East Granby, Connecticut 06026  
(860) 653-6486 Fax (860) 413-9075

**Raymond Engle, Business Manager**  
*rengle@eastgranby.k12.ct.us*

The Business Office of the East Granby Public Schools is dedicated to supporting the educational goals and objectives of the Board of Education by assuring financially sound and effective allocation of resources. The duties and responsibilities of this office include budgeting, accounting, and state reporting, management of state and federal grants, purchasing, accounts payable, payroll, employee benefits and insurance.

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## **Department of Student Support Services**

185 Hartford Avenue  
East Granby, Connecticut 06026  
(860) 413-9079

**Karen Gogel, Director of Student Support Services**  
*kgogel@eastgranby.k12.ct.us*

### **Our Mission**

*East Granby Public Schools is committed to educating all students including those who meet the criteria for eligibility for special education services according to the Individual with Disabilities Education Act (IDEA). We believe that all students should receive free and appropriate educational services which enable them to develop to their full potential through the implementation of specialized instruction, related services, and accommodations. We are committed to meeting individual student needs in the least restrictive environment, in order to maximize access to the general education curriculum and to non-disabled peers.*

*Student Support Services works in conjunction with your school's SRBI Teams to facilitate interventions to support all learners. Student Support Services also oversees the referral process and recommended interventions.*

*We are strongly committed to educating students through collaborative partnerships with families, educators and service providers to ensure that all students are provided with a high-quality, and comprehensive education, which will enable our students to become confident, productive and contributing members of our community, higher education institutions and the workplace.*

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In accordance with federal regulations, state statutes and the local board of education policy, East Granby is responsible for identifying, locating and evaluating all children who may be eligible for special education and or related services. Student Support Services coordinates the district's child identification process, which utilizes a variety of community resources and conducts many systematic activities in its effort to identify children requiring special services. This includes nursery programs, and the town's social worker.

East Granby Public Schools is committed to educating students within an inclusive setting and within the student's Least Restrictive Environment (LRE). We also believe that a continuum of placement options must be available for unique and individual needs of learners. The district has developed Scientific Research Based Interventions (SRBI), a state and federal mandate assigned to improve the quality of instruction for all students. Student intervention teams are in place at each building level, providing specific strategies and interventions to support struggling learners.

Student Support Services continues to focus on reducing the achievement gap of our most challenged learners. Staff have been trained in specialized reading strategies and extensive professional development opportunities are provided to paraprofessionals to improve programing and outcomes for students.

The district offers a comprehensive Early Childhood Program comprised of early learning classes and an integrated preschool model. The Family Resource Center provides early learning classes for children and families ages birth to 24 months and 24 - 36 months. Classes are designed to enhance social interaction and encourage positive self-image through playful learning experiences. Learning centers provide developmentally appropriate fine and gross motor and cognitive activities. The Special Education Pre-school Program is located within the integrated setting of the elementary school. A developmental approach, based on Connecticut Early Learning and Developmental Standards, is embedded within a thematic curriculum.

Resource room programs at the elementary level serves students with special education needs. Special educators and mainstream teachers collaborate to provide a spectrum of learning/technology options to meet the varied needs of learners.

The resource room program at both the middle and high school provides services to students in grades 6– 12, identified as having special education needs. Students take classes in the mainstream and receive direct resource room instruction in learning strategies, executive functioning skills, and self-advocacy. Collaborative models established with general education teachers support students within an inclusive and co-teaching environment. Transition services emphasize developing independent learners, prepared for post-secondary goals. East Granby's Transition Coordinator is available to assist with preparation and transition from the school environment to adult living.

System wide services include speech/ language and hearing services, guidance counseling, social work, physical and occupational therapy and health services. Board Certified Behavior Analysts (BCBA), and Applied Behavior Analysis (ABA) provide support and consultation to students identified with Autism, Developmental Disabilities and behavioral concerns. A School Psychologist is available to provide and coordinate comprehensive evaluations. During the school year the district sponsors workshops for parents and community preschools on relevant topics and has established a comprehensive lending library. Strong partnerships with families contribute to the success of our learners.



## **Carl Allgrove School**

33 Turkey Hills Road  
East Granby, Connecticut 06026  
*Pre-K – Grade 2*  
(860) 653-2505 Fax (860) 413-9080

**Robert McGrath, Principal**  
*bmcgrath@eastgranby.k12.ct.us*

**Jennifer LoVoi, School Counselor**  
*jlovoi@eastgranby.k12.ct.us*

### **Our Mission**

*Our mission is to foster a kind, caring, healthy and safe community where all children are valued as unique individuals. Together, in partnership with families, we strive to inspire children to be thinkers, creators and problem solvers through rigorous and engaging learning experiences. We encourage a sense of curiosity, creativity and self-express. Carl Allgrove School is a place where learning is celebrated and children are nurtured to discover and confidently share their potential.*

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Each child entering Carl Allgrove School is warmly welcomed every morning. As an educational community, we take seriously our responsibility for building academic skills and nurturing the love of learning in an environment that develops and values caring and respectful individuals. Our staff is committed to providing rich learning experiences that encourage children to realize and strive towards their full potential in all areas.

Carl Allgrove School includes Prekindergarten through grade 2. Our small school community affords us the opportunity to focus on the development of each student's foundational reading, math and writing skills as well as their creative and critical thinking skills. It is our goal that students leaving Carl Allgrove School are prepared to meet the increasing challenges of their continuing school experiences with the necessary skills along with a joy for new learning.

Kindergarten at Allgrove School is a full day program. As a staff, we understand the importance of the kindergarten year in developing strong foundations and ensuring growth in all areas: cognitive/academic, social, emotional, physical and creative. It is our goal to engage children in authentic learning

opportunities. Our program supports children in exploring new concepts, engaging in the high quality learning opportunities and developing new skills.

Our highly trained and skilled teachers bring their expertise and knowledge of teaching and learning to their work with children every day. In order to meet the individual needs of students, teachers utilize formative assessments to guide their instruction. Our teaching staff is integrally involved in all aspects of the school community including curriculum development, the integration of technology as a tool for teaching and learning, professional development and school culture. Teachers collaborate in grade level teams to discuss curriculum and instruction, review student progress, and plan high quality and engaging learning activities. In addition, they work in vertical grade level teams to articulate and understand the curriculum expectations at each grade. These collaborative conversations ensure the alignment of curriculum and instruction across grades. Allgrove School utilizes the Reading and Writing Workshop model. Children learn to read and write using a balanced literacy approach.

Our school is fortunate to have a Family Resource Center (FRC) and a preschool program in our building. The FRC offers programs to parents and young children. Our preschool program for three and four year olds is organized around the integrated model. This environment supports all children in developing the foundational skills essential for success in kindergarten. The preschool program uses the State Preschool Framework to guide their program decisions. Students participating in our early childhood programs have the added benefit of being in the building they will transition to as kindergarteners, therefore giving them the opportunity to become comfortable in the larger school setting.

#### ❖ *Creating a Positive School Climate*

Fostering the development of our children's sense of citizenship, responsibility and respect for themselves, for others and for our school is one of our primary goals. In working towards teaching children to exhibit these qualities on a daily basis we have instituted several steps. Each classroom uses the "Responsive Classroom" model in which the class meets daily in a "Morning Meeting". As a learning community they set their rules for behavior, share with each other and solve problems together. In addition, we also hold a beginning of the year school assembly to engage the children in our school wide rule-making process. This promotes the children's ownership of the rules that have been established. Our tree logo symbolizes the strong roots and ever expanding and changing face of learning. We view everyone here as part of a learning community. Carl Allgrove School is a place "Where We All Grow!" Throughout the year we reinforce our mission as a school community with a variety of activities and assemblies.

Giving back to the community is highly valued at Carl Allgrove School. Our students participate in a number of charitable activities which give back to those in need. In December we sponsor a "Labors of Love" project. The children complete jobs at home and in turn the money they earn is donated to a school fund. With the money raised, teachers purchase winter coats, hats and mittens which are donated to several nearby charities. Students and staff participate in "PJ Day for the Kids", a fundraiser in support of the kids at Connecticut Children's Medical Center who wear their PJs while fighting cancer and other serious illnesses. Students and staff make a voluntary donation of \$1 or more and wear their pajamas on PJ day. Our spring Food Drive supports the East Granby Food Pantry. Students in every class bring in needed items which are collected and counted daily by our second graders during the food drive week. We also participated in the Jump Rope for Heart Program during the spring. Through each of these charitable activities, our students grow to understand the positive impact they have when working together to help those in need!

The Carl Allgrove School faculty and staff have a strong connection to our East Granby Public Library. Teachers volunteer to read at the library frequently throughout the year. This gives us a chance to connect with present and former students outside of school and to share our love of reading and books. Last year we created a partnership with the East Granby Public Library. Interested kindergarten students

participated in an afterschool story hour program held at the library. The children walked through our nature trail which connects the school to the library under the supervision of the library staff and volunteers. Each summer we partner with the Public Library to cosponsor the Governor's Summer Reading Challenge. This collaboration supports our students in engaging in reading activities over the summer.

❖ ***PTO Support for Carl Allgrove School***

Our Parent Teacher Organization works throughout the year to provide programs for our school. These activities bring additional educational benefits to the children of East Granby. We appreciate all the programs sponsored by our PTO!

❖ ***The Annual Art Show***

The yearly Art Show is always eagerly anticipated by the Carl Allgrove and R. D. Seymour School communities. Four or five carefully selected pieces of art are chosen for each of the roughly 400 children in both elementary schools. This year the art teacher created a virtual Art Show enjoyed by all.

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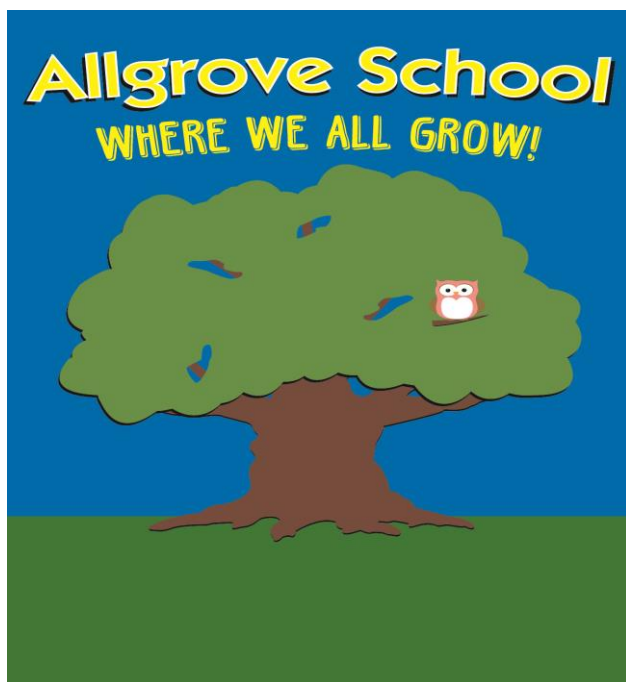
**Resource/Performance Demographics**

*% of Classrooms/Libraries/Labs wired for video/voice/internet - 100*

*Number of students per academic computer – 1*

*Number of library print volumes per student – 38.8*

*% of professional staff with a Master's Degree or above – 84*





## **R. D. Seymour School**

185 Hartford Avenue

East Granby, Connecticut 06026

*Grades 3-5*

(860) 653-7214 Fax (860) 413-9084

**Marsie Luckenbach, Principal**

*mluckenbach@eastgranby.k12.ct.us*

**Kashema Jennings, Counselor**

*kjennings@eastgranby.k12.ct.us*

**Jennifer LoVoi, Counselor**

*jlovoi@eastgranby.k12.ct.us*

## **Our Mission**

*We are R. D. Seymour School, a community of students, parents, and educators who celebrate learning. At R. D. Seymour School, curiosity, self-awareness, individuality, and a desire for personal best are nurtured as students learn in a safe and kind environment. We embrace creativity and innovation and foster a spirit of generosity. We are R. D. Seymour School – building bridges to the future.*

### ***Goals That Sustain Us as an Educational Community***

- To provide a challenging and rigorous academic program supported by a committed faculty.
- To encourage responsible risk-taking in order to stimulate and support curiosity and creativity.
- To recognize, accept and respect individual differences as important to the sustenance of a united, diverse community.
- To differentiate educational programs to meet individual needs.
- To challenge learners to apply personal knowledge to new situations.
- To be a spirited and joyful place that encourages resilience in the face of the unexpected.
- To remain open to continuous learning and to resist complacency.
- To foster a collaborative relationship with the community through reflection, social action and thoughtful service.
- To provide a safe atmosphere where everyone feels confident and capable.

At R. D. Seymour School, we have clear expectations and goals for our students. Our achievement benchmarks are appropriately high and our students do exceptionally well on both state and school-based assessments. Seymour has been named a School of Recognition for our student's academic performance



on the Smarter Balanced Assessment Consortium.

A fully inclusive community, we are committed to a developmentally appropriate education for each of the children in our care and we have achieved great success. We believe strongly that the social curriculum is as important as the academic one and that the balanced integration of the two is essential to social and academic growth. *Respect, Responsibility and Kindness* serve to organize our work as a community and these constructs permeate all aspects of the R. D. Seymour program. How children learn is as important as what they learn and a R. D. Seymour education is indeed an education for life.

### **Resource/Performance Demographics**

*% of Classrooms/Libraries/Labs wired for video/voice/internet - 100*

*Number of students per academic computer – 1*

*Number of library print volumes per student 38.4*

*% of professional staff with a Master's Degree or above - 94%*

*% of students participating in instrumental or choral programs - 100*

## **Program Highlights, Accomplishments and Community Contributions**

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### **\* *Student Leadership Opportunities***

- Community Rules developed for and by students.
- Yearbook Committee for Grades 4 and 5

### **\* *Community Connections and Contributions***

- Annual contributor to East Granby food pantry – over 1000 items collected in
- Hoops-For-Heart – participation in the annual program. Over \$75,000.00 has been raised for the American Heart Association since 2005.
- Theme Days to raise funds to support local organizations

### **\* *Co-curricular Programs and Opportunities***

- ESTEEM program provided to grade five students in cooperation with Canton Public Schools.
- Veteran's Day celebration honoring our local veterans.
- Biannual concert performed for members of the East Granby community.
- Comprehensive instrumental and choral program.
- PTO-sponsored annual Book Fair.
- Annual Art Show which showcases the work of all students.
- Annual Field Day.
- Connecticut Invention Convention – an opportunity for students to experience engineering and innovation.





## **East Granby Middle School**

95 South Main Street

East Granby, Connecticut 06026

*Grades 6-8*

(860) 653-7113 Fax (860) 413-9126

**Timothy F. Phelan, Principal**  
tphelan@eastgranby.k12.ct.us

**Anne McCluskey, School Counselor**  
amccluskey@eastgranby.k12.ct.us

### **Our Mission**

*Our mission at East Granby Middle School is to educate each student in a safe and nurturing environment; to maximize the potential of every student academically, socially, emotionally, artistically, and physically through active engagement in student-centered instruction; to encourage understanding and respect in a diverse society; and to promote life-long learners. Our Mission is driven by the following beliefs:*

- *All students need to feel safe, valued, and appreciated in order to be able to learn*
- *All learners require respectful, powerful, and engaging schoolwork to develop their individual capacities so that they become fulfilled and productive members of society*
- *Students who are the same age differ in their readiness to learn, their interests, their styles of learning, their experiences, and their life circumstances*
- *The differences in students are significant enough to have a major impact on how students are taught, the pace at which they learn content, and the support they need from teachers and others to learn content well*
- *Students will learn best when they can make a connection between the curriculum and their interests and life experiences*
- *Teachers and other adults need to help learners accept responsibility for their own growth and progress*

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East Granby Middle School is a small middle school, enrolling approximately 200 students in grades 6, 7, and 8. Our small size affords us the opportunity to create a personal and caring community that fosters a sense of belonging and personal pride for our staff, students, and parents. Our mascot is The Purple Wave; our school colors are purple and white. The East Granby Middle School staff is committed to providing a mastery-based, literacy rich, student centered curriculum to provide differentiated instruction that meets the diverse learning needs of our early adolescent learners. Inclusive programming for students with special needs enriches the school experience for all students and technology is incorporated throughout all disciplines. Our staff members strive each day to provide a rigorous and enriching experience for all of our students.

The East Granby Middle School community is extremely proud of the accomplishments of our students as reflected in yearly assessment information, student performances, and a variety of academic, behavioral, and performance indicators. EGMS students take the Smarter Balanced Assessment in English Language Arts and Mathematics each spring and have scored above the state average and competitively in comparison with group “DRG D” students. Teachers analyze individual student data, and develop strategies to strengthen target areas. Historically, Grade 8 students have also achieved well above the state standard score for the Next Generation Science Standards (NGSS) Assessment.

Middle School Language Arts teachers invite community members to a poetry cafe night featuring students' original poetry performances. Our poets also enjoy an afternoon reciting their writings and having lunch with East Granby Senior Citizens. Our Language Arts and Social Studies faculty have embraced a workshop model for reading and writing and have collaborated with a reading consultant in the development of this model. East Granby Middle School students have achieved exemplary results in the annual University of Connecticut Student Writers contest. This contest is sponsored by the Connecticut Writing Project and receives thousands of submissions a year from schools all across the state. First place winners have their writing published in the annual Connecticut Student Writers Magazine. Several EGMS students have earned First place. In 2021, nine of our students from the contest were recognized received certificates of merit, with one of them having received the Platinum Award with a published piece in the 2021 Connecticut Student Writers Magazine.

Since 2011, our eighth graders have repeatedly placed 1st, 2nd or 3rd in the Abigail Phelps Chapter of the Daughters of the American Revolution (DAR) American History Essay Contest. For several of these years, our students took home all top three honors in the competition. In 2012, an eighth grader won the Patriot Place Black History Month Essay Contest. In March 2014, an eighth grade student won first place in the individual research paper division and four seventh grade students won first place in the group documentary division of the Hartford Regional Competition for National History Day. In March 2015, two eighth graders won first place in the group museum exhibit division and two eighth graders won first place in the group documentary division of the Hartford Regional Competition for National History Day. Our documentary winners went on to win the Sons of the American Revolution Award for best project on early American history at the state finals for National History Day. In 2016 an eighth grade student won the State of Connecticut Daughters of the American Revolution American History Essay Contest. Ms. Susan Rosenstein, Grade 8 Social Studies teacher, was selected as National Outstanding Teacher of American History by the National Society of the Daughters of the American Revolution. Ms. Rosenstein represented East Granby and the teaching profession at Constitution Hall in Washington D.C. in June 2016. Eighth graders won second and third place in the DAR chapter division in 2017 and again in 2019. In 2018, eighth graders won first and second places in the DAR chapter essay competition with the first place winner going on to win first place for the state DAR competition. Also in 2018, three eighth graders won first place for their group website at the regional competition for National History Day. Most recently in 2021, two of our students won first place in eighth grade and seventh grade, respectively.

The East Granby Middle School Music Department offers General Music for all 6<sup>th</sup> grade students, Introduction to Theater for all 7<sup>th</sup> grade students, and elective ensembles for 6<sup>th</sup> grade Band and Chorus and 7<sup>th</sup> and 8<sup>th</sup> grade Band and Chorus. Students who participate in Band and Chorus also receive small group instruction. Our ensembles perform two concerts each year, one in January and one in June. Both concerts are free and open to the public. In addition, the Middle School Bands perform as one combined Band in the East Granby Memorial Day Parade. Students who participate in Band and Chorus also have the opportunity to audition for the Connecticut Music Educators Association (CMEA) Northern Region Middle School Music Festival. Sixty percent of middle school students participate in instrumental or choral programs.

The Connecticut Physical Fitness Assessment is evidence of a commitment to the physical development of our students as well as a commitment to focusing on outcomes and specific performance objectives. Physical fitness should be a result of the balance of activity that is provided in the physical education programs in the school, and continued by the family and other community activities. Last year's results showed 71% of 6th grade boys passed all 4 test items. 58% of 6th grade girls passed all 4 items. 41% of the 8th grade boys passed all 4 items and 71% of the 8th grade girls passed all 4 items.

Every winter, East Granby Middle School students participate in the Connecticut Invention Convention. Today's digital, fast-paced world demands that our children think more creatively and analytically than ever before. Our country's future business and scientific leaders must be able to design solutions, be life-long learners, and work together to tackle problems. The Invention Convention is designed to encourage and enhance critical thinking skills through a project's cycle of design, review, and revision. Winners at our EGMS convention advance to the state Invention Convention at UConn Storrs, and one of our students advanced to the national competition in 2020. Most recently, two of our students won prestigious awards at the 2021 Connecticut Invention Convention (Raytheon Technologies Jules Verne Award and the Connecticut Academy of Science and Engineering Award).

EGMS staff provides opportunities for students to participate in after school programs and co-curricular academic and social activities such as Yearbook, Color Guard, Candy Making, Best Buddies, Cookie Making, Cross Country Club, and Kids' Lit Quiz, to name a few. A focus of our school has been to increase the number of after-school activities for our students. In recent years, we added Sports Mob (organized large group participation at high school and middle school events), International Club, and Sign Language Club. We will continue to support students as they identify ways to connect to each other through after school programs. Additionally, the Middle School students traditionally hold a day long Veterans' Day program where students learn from East Granby's Veterans' about community and service to our country. This is a great collaboration between the East Granby Social Studies faculty and our local veterans.

Through our partnership over the years with Asnuntuck Community College, students at East Granby Middle School have had the unique opportunity to gain exposure and experience to manufacturing classes at EGMS that are co-taught with East Granby and Asnuntuck Community College teachers. As a result of this collaboration, East Granby has received new technology, software, and 3-D printers. Through the Manufacturing, Engineering and Technology department, students will have an opportunity to learn many skills including coding, robotics, and CAD.

EGMS students established and continue to maintain a recycling program at the middle school, as well as design and implement projects to bring attention to school, community and national issues. Some of these projects include organizing fundraisers for the Wounded Warrior Project, supporting the Make-A-Wish Foundation, collecting books for local shelters, canned goods for the East Granby food pantry, and donating holiday gifts from the Mitten Tree, to name a few.

Preparing our students to be “Global Citizens” in a rapidly changing and shrinking world has also led to the addition of iLead21. This class is part of the unified rotation that is a two year, progressive leadership development program that utilizes project-based learning to teach students how to apply and capitalize on their strengths, skills and interests. Through a series of lessons, activities, and school\community engagement opportunities, student leaders learn to recognize and practice leadership skills for life.

A methodical and deliberate system for purchasing, training, and integrating technology into our everyday teaching and learning has been very successful. As a result of this and other 6-12 articulation initiatives, our school system is getting stronger every year. There is daily energy and enthusiasm for learning. The staff and students are working together to build and maintain a positive school culture that results in powerful and effective instruction. These are some examples of why we, the staff of East Granby Middle School, are extremely proud of the academic, civic and social responsibility demonstrated by our students.

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**Resource/Performance Demographics**

*% of Classrooms/Libraries/Labs wired for video/voice/internet - 100*

*Number of students per academic computer – 1*

*Number of library print volumes per student 23.3*

*% of professional staff with a Master’s Degree or above - 94*

*% of students participating in instrumental or choral programs - 60*





## **East Granby High School**

95 South Main Street

East Granby, Connecticut 06026

*Grades 9-12*

(860) 653-2541 Fax (860) 413-9092

**Antonio DeMelo, Principal**

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**Patrick Gustafson, Assistant Principal**

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**Tara DiSorbo, Guidance Counselor**

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## **Our Core Values and Beliefs**

*East Granby High School fosters life-long learning through the development and strengthening of 21<sup>st</sup> century skills. These intellectual, creative, social and civic skills will empower students to become responsible and productive citizens in an ever-changing global society.*



### ***EGHS Learning Expectations***

1. Demonstrate language proficiency through effective communication.
2. Demonstrate proficiency in the use of technology to communicate, research, and problem-solve.
3. Apply a variety to mathematical methods and utilize appropriate technology to compute, reason, and solve problems.
4. Apply scientific concepts and critical thinking skills to reach logical and reasoned conclusions.
5. Demonstrate creative expression through communication or the arts.
6. Demonstrate an understanding of the impact of cultural and linguistic diversity in our global society.
7. Demonstrate personal responsibility.
8. Identify personal interests and plan for areas of strength and areas of growth.
9. Demonstrate knowledge of civic rights, duties and responsibilities of American citizenship.

## **East Granby High School 2020-2021**

### **Advanced Placement Exam Results**

*73 students took 121 exams, with 68% earning a 3, 4, or 5.*

#### **SAT's**

*ELA 537*

*Math 525*

### **2020 Next Generation Science Standards Test**

*1115 - Level 3 (66% Met or Exceeded the state goal)*

East Granby High School is a comprehensive, high achieving school of 257 students in grades 9-12. In recent years, East Granby High School has earned many national and state recognitions and honors. East Granby has most recently been awarded a Best High Schools Silver badge for ranking in the top 40% of all national, charter, STEM or magnet schools in the nation for the last 6 years in a row. In 2017 U.S. News and World Report ranked East Granby High School as the third best high school in the state of Connecticut (National Rank: 294), awarding the school a “Gold Medal”. In 2015, East Granby High School was recognized by *Newsweek Magazine* as one of the “Top 500 High Schools” in the United States. In 2014 and 2015, the College Board recognized East Granby High School when it was named to the “College Board Honor Roll.” In 2013 and again in 2015 East Granby High School earned the recognition of “School of Distinction” by the state of Connecticut.

East Granby High School is fully accredited by the New England Association of Schools and Colleges. EGHS participated in a Collaborative Conference visit in November of 2020. The school received 38 commendations over the 5 NEASC Standards of Accreditation. East Granby High School will participate in a Decennial Accreditation visit in the Fall of 2022.

The educational program at East Granby High School includes a variety of offerings supported by an exceptional faculty, of whom nearly two-thirds possess advanced degrees. Students at the high school engage in educational experiences that ensure meaningful opportunities for learning and for developing the skills necessary to define themselves as technologically and intellectually agile learners. Academic courses at the high school are offered at the college prep, honors and Advanced Placement level. EGHS offers thirteen Advanced Placement classes as well as an Early College Experience course through the University of Connecticut.

East Granby High School is a “one to one” device school. Each student is provided with a Chromebook for learning purposes. Instruction and learning continue to be enhanced by the purchase and use of technologies such as web 2.0 tools, SMART Boards, ChromeBooks, mobile laptop labs, video streaming, Criterion Writing Program, and on-line subscriptions. The integration of computer software programs has been beneficial in assisting teachers to map courses demonstrating vertical and horizontal alignment with local, state, and national standards and expectations. School-wide rubrics are utilized across all content areas to demonstrate proficiency in 21<sup>st</sup> century skills.

One of the primary goals of East Granby High School is to ensure, through Student Success Plans, that all students who attend East Granby High School are challenged by a rigorous and enriching curriculum that

will prepare them for post-secondary life in college, technical school, the workforce, or in the military. Additionally, students graduating from East Granby High School will develop the skills and knowledge to become contributing members of their community and will be able to adjust and prosper in an ever-changing society. It is also a goal that each individual, while a student at the high school, will connect with a positive peer group to share interests and experiences, and to establish trusting relationships with the adults with whom they make contact.

East Granby High School partners and collaborates with various organizations and schools, allowing students with specific interests to further their educational experiences in areas not necessarily available in East Granby. There are several partnerships with regional Vocational-Agriscience centers, magnet schools and area colleges. Students are able to enrich their academic program with a collegiate experience while still attending high school. Other partnerships allow college credit to be awarded to students who complete a sequential course of study articulated through a local community college. There are now two Pathway Programs in coordination with Asnuntuck Community College, Pathway in Advance Manufacturing and Pathway in Business, in which program participants can earn an associate's degree in business or advanced manufacturing with additional years of study on the college campus. Greater Hartford Academy of the Arts is another regional program that hosts East Granby students for part of their school day. Students in this program develop performance skills in courses taught by professional artists and acquire a broad understanding of the history and criticism of the Arts through interdisciplinary study.

In addition to their classes, students have many opportunities to become involved in the school and community. East Granby High School offers a variety of athletics, clubs and organizations. On average, 80% of our students participate in at least one sport. Students are strongly encouraged to become involved in class and school activities to increase morale and strengthen the school – community relationship. Students give back to the community by organizing fundraisers for Foodshare, the public library, Make a Wish Foundation, Gifts of Love, Red Cross, Connecticut Children's Medical Center, Springfield Rescue Mission, Toys for Tots, Pennies for Patients, and food drives to name a few.

Overall, we are proud of our graduates, our school and our programs. We believe that through a rigorous and engaging curriculum, through participation in athletics and extracurricular activities, and through community service and opportunities for engagement with the local community, that we are preparing our graduates not only for their future careers but also to be well-informed, critical thinking citizens.





# Pathway Programs

## Advanced Manufacturing Technologies

### Program Description

East Granby High School provides a variety of opportunities for students to meet and exceed graduation requirements. With this new program, we partnered with Asnuntuck Community College (ACC) to offer interested students a pathway in Advanced Manufacturing Technologies. Asnuntuck Community College has a sincere interest in helping to prepare our students for the 21st century manufacturing arena. Manufacturing careers offer opportunities for growth and advancement, and require high levels of skill even at entry levels.

Asnuntuck Community College has established a series of technology programs designed to provide high school juniors and seniors with opportunities to consider career paths in manufacturing. Through the College Connections program, students from local high schools can participate in a series of courses in electronics, machine, and welding technologies and related subject matter and can earn both high school and college credit.

College credits earned through the College Connections program can be used towards the Manufacturing Technology certificates and degree programs at Asnuntuck.

## Business

### Program Description

East Granby High School provides a variety of opportunities for students to meet and exceed graduation requirements. In partnership with Asnuntuck Community College and local businesses we are offering interested students a Pathway Program in Business. The East Granby business community has been a partner since the inception, and have a sincere interest in helping to prepare our students for 21<sup>st</sup> century careers in Business. Business related careers offer opportunities for growth and advancement, and require high levels of skill even at entry levels.

College credits earned through the College Connections program can be used towards the completion of a degree program at Asnuntuck..

### Requirements & Prerequisites For student acceptance into College Connections:

1. High school students must take the Accuplacer
2. Follow the East Granby High School required program of studies
3. Enroll and complete the selected required courses in Mathematics, and Business that are eligible for dual credit, offering the students both high school and college credit
4. Recommended by student's high school counseling office
5. Successful completion of Algebra I (Grade of C or higher)
6. Reading comprehension at grade level (11-12) or above
7. In good standing academically and in attendance 95% of the time {attendance and academic records or grades 9+10, (juniors) or 9,10,+11 (seniors)}
8. Recommended by Asnuntuck Community College subsequent to a review of student records, meetings with student, parent/guardian, and school officials, and completion of the college application process.

### Succeeding Graduation

Following 12<sup>th</sup> grade, students who have participated in the College Connections Program and that are interested in one of the two Pathways would work with their counselor and Asnuntuck Community College to determine next steps in achieving their specific goals.

# 2021-2022 East Granby School Calendar

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
8/19 New Teacher Orientation						5/7

November 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
11/11 Veterans Day & 11/24-11/26 Thanksgiving						18/19

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
2/21-2/22 President's Day Break						18/18

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
5/30 Memorial Day						21/21

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						4/5

September 2021						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
9/6 Labor Day						20/21

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
12/24-12/31 Holiday Break						17/17

March 2022						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						23/23

School Hours	
Allgrove School	8:35-3:05
<b>Early Release</b>	<b>1:20</b>
Seymour School	8:30-3:00
<b>Early Release</b>	<b>1:15</b>
Middle/High School	7:40-2:10
<b>Early Release</b>	<b>12:28</b>

Legend	
	First & Last Day of School
	No School
	Teacher In-service No School
	Teacher In-service Early Release
	Early Release (ER)

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	10/11 Columbus Day					20/20

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1/1 New Year's Day 1/17 Martin Luther King Day				20/20

April 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	4/15 Good Friday & 4/11-4/15 Spring Break				16/16

Parent Conferences	
Early Release Days	
	K-5 Parent Conferences Only
	6-12 Parent Conferences Only
	Early Release for Parent Conferences Elementary Only
	Early Release for Parent Conferences Middle/High Only
December 8, 2021	November 17, 2021
December 9, 2021 <i>Day / Evening</i>	November 18, 2021 <i>Day / Evening</i>
March 9, 2022	February 9, 2022
March 10, 2022 <i>Day / Evening</i>	February 10, 2022 <i>Day / Evening</i>
Early Release (Non-Conference) Days	
	Early Release for K-5 Students Only! NO CONFERENCES 12-10-21 & 3-11-22
	Early Release for 6-12 Students Only! NO CONFERENCES 11-19-21 & 2-11-22

# 2021-2022 East Granby School Calendar

182 Instructional Days / 187 Teacher Days

## August 2021

19 - New Staff Orientation  
23 - Teacher In-Service, No School  
24 - Opening Day and Meetings  
25 - First Day of School for Students

## September 2021

3 - Teacher In-Service, No School  
6 - Labor Day, No School

## October 2021

7 - Teacher In-Service, Early Release  
11 - Columbus Day, No School

## November 2021

2 - Teacher In-Service, No School  
11 - Veterans Day, No School  
17, 18 - MS/HS Parent Conferences, Early Release for Middle/High Students Only  
19 - Early Release for Middle/High Students Only  
24 - Early Release for Holiday  
25, 26 - Thanksgiving Holiday, No School

## December 2021

8, 9 - Elementary Parent Conferences, Early Release for Elementary Students Only  
10 - Early Release for Elementary Students Only  
23 - Early Release  
24 - 31 Holiday Break, No School

## January 2022

12 - Teacher In-Service, Early Release  
17 - Martin Luther King Day, No School

## February 2022

9, 10 - MS/HS Parent Conferences, Early Release for Middle/High Students Only  
11 - Early Release for Middle/High Students Only  
21 - 22 President's Day Break, No School

## March 2022

9, 10 - Elementary Parent Conferences, Early Release for Elementary Students Only  
11 - Early Release for Elementary Students Only  
25 - Teacher In-Service, Early Release

## April 2022

11 - 15 Spring Break, No School

## May 2022

30 - Memorial Day, No School

## June 2022

6 - Anticipated Last Student Day of School for Students, Early Release  
7 - Anticipated Last Teacher Workday

To verify school closings, delays or early dismissals, visit our website at [www.eastgranby.k12.ct.us](http://www.eastgranby.k12.ct.us) or tune your TV to WFSB Channel 3



The school year calendar may be modified as necessary at the discretion of the Board of Education to reschedule lost days.

Carl D. Allgrove School 653-2505  
R.D. Seymour School 653-7214  
East Granby Middle School 653-7113  
East Granby High School 653-2541



Board of Education Meetings are held on the 2<sup>nd</sup> & 4<sup>th</sup> Monday evenings of the month at Town Hall.

*Approved by the Board of Education  
November 23, 2020*

# East Granby Board of Education 2022 Members



**Bob Paskiewicz, Chairperson**  
[bobpaskiewicz@eastgranby.k12.ct.us](mailto:bobpaskiewicz@eastgranby.k12.ct.us)

**Michele Holt, Vice Chairperson**  
[mholt@eastgranby.k12.ct.us](mailto:mholt@eastgranby.k12.ct.us)

**Lynn Landolina, Secretary**  
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**Mark Andrews**  
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**Robert Loomis**  
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**John Welsh**  
[jwelsh0722@yahoo.com](mailto:jwelsh0722@yahoo.com)

# EAST GRANBY BOARD OF EDUCATION 2022

<p style="text-align: center;"><b>January 2022</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: right;">1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td style="border: 1px solid black;">10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td style="border: 1px solid black;">24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td colspan="5" style="text-align: right;"><i>New Year's/Martin Luther King</i></td></tr> </tbody> </table> <div style="background-color: #4a7ebb; color: white; padding: 5px; margin-top: 10px;"> <p>January 10      7:00 p.m. January 24      7:00 p.m.</p> </div>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<i>New Year's/Martin Luther King</i>					<p style="text-align: center;"><b>February 2022</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td style="border: 1px solid black;">14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td style="border: 1px solid black;">21</td><td style="border: 1px solid black;">22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td style="border: 1px solid black;">28</td><td colspan="5" style="text-align: right;"><i>President's Day/Winter Break</i></td></tr> </tbody> </table> <div style="background-color: #4a7ebb; color: white; padding: 5px; margin-top: 10px;"> <p>February 14      7:00 p.m. February 28      7:00 p.m.</p> </div>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	<i>President's Day/Winter Break</i>					<p style="text-align: center;"><b>March 2022</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td style="border: 1px solid black;">14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td style="border: 1px solid black;">28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> <div style="background-color: #4a7ebb; color: white; padding: 5px; margin-top: 10px;"> <p>March 14      7:00 p.m. March 28      7:00 p.m.</p> </div>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																
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*Unless otherwise noted, all meetings will be held in the Meeting Room at Town Hall  
Adopted: November 22, 2021*

○ Indicates School Vacations      ● Indicates Board Meetings

# East Granby Public Schools



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## East Granby Board of Education Central Office

Melissa F. Bavaro-Grande, Superintendent  
33 Turkey Hills Road · East Granby, CT 06026  
Telephone: (860) 653-6486 · Fax: (860) 413-9075  
*Email: mbavaro@eastgranby.k12.ct.us*

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## Carl Allgrove School – Grades Pre-K - 2

Robert McGrath, Principal  
33 Turkey Hills Road · East Granby, CT 06026  
Telephone: (860) 653-2505 · Fax: (860) 413-9080  
*Email: bmcgrath@eastgranby.k12.ct.us*

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## Department of Student Support Services

Karen Gogel, Director of Student Support Services  
185 Hartford Avenue · East Granby, CT 06026  
Telephone: (860) 413-9079 · Fax: (860) 413-9081  
*Email: kgogel@eastgranby.k12.ct.us*

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## R. D. Seymour School – Grades 3 - 5

Marsie Luckenbach, Principal  
185 Hartford Avenue · East Granby, CT 06026  
Telephone: (860) 653-7214 · Fax: (860) 413-9084  
*Email: mluckenbach@eastgranby.k12.ct.us*

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## East Granby Middle School – Grades 6 - 8

Timothy Phelan, Principal  
95 South Main Street · East Granby, CT 06026  
Telephone: (860) 653-7113 · Fax: (860) 413-9126  
*Email: tphelan@eastgranby.k12.ct.us*

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## East Granby High School – Grades 9 - 12

Antonio DeMelo, Principal  
95 South Main Street · East Granby, CT 06026  
Telephone: (860) 653-2541 · Fax: (860) 413-9092  
*Email: ademelo@eastgranby.k12.ct.us*  
Patrick Gustafson, Assistant Principal  
*Email: pgustafson@eastgranby.k12.ct.us*